**Example Only**: use https://dynamicview.smartsheet.com/views/2b58eb73-b44e-47a6-98b3-cbb300e1e6fd for gap plan entry

## Opportunity Gap Reduction Plan 2023-2024

School District: Everett School FRPL % 30.6%

High School: HM Jackson High School

ASB Card Possession Opportunity Gap %:	27%	Gap Plan Required?	YES
Extracurricular Participation Opportunity Gap %:	13%	Gap Plan Required?	YES

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2023-2024 are required for either Opportunity Gaps over 8%.

## 1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

	res/NO
Survey students on their participation	
Survey parents on their students' participation	
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Х
Compare school data to other schools with similar demographics	Х
Conduct a cost benefit analysis of offerings	Х

### Other:

We've been in contact with Kamiak ASB to see how they managed their loss of funds the first couple of years that HB1660 rolled out.

2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	
Timing	Х
Identifying eligible students	х
Communication/Marketing	
Cultural responsiveness/awareness	

### Other:

I don't think many of our students who have the financial barriers know that they would qualify for a free ASB card. It is a delicate balance with alerting families to this, not wanting to appear to make an assumption but also bringing some awareness to what is offered. We could certainly use some support with this.

Vac/Na

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Х
Cost	
Timing/Schedule	Х
Availability/Options	Х
Communication/Marketing	
Cultural responsiveness/awareness	
Interest	Х
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#### Other:

There are some barriers for a number of our students when it comes to consistent transportation.

Additionally, some students are unable to participate in extracurriculars due to responsibilities at home with younger siblings, or a job to help support their family.

# 4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

We have started to offer meals and child care for as many of our events that we are able but this could be more of an emphasis for the upcoming year. Additionally, we know some parents or guardians work during many of our events, so we are taking as many opportunities as we can to video tape our events and make available to those who are not able to attend. We'd really like some support or know how other schools handle alerting families who qualify for HB1660 in a way that maintains dignity but also gets the awareness out there that they CAN participate with financial support.